

NCHS Website Modernization Project

Assessment Findings and Implementation Priorities

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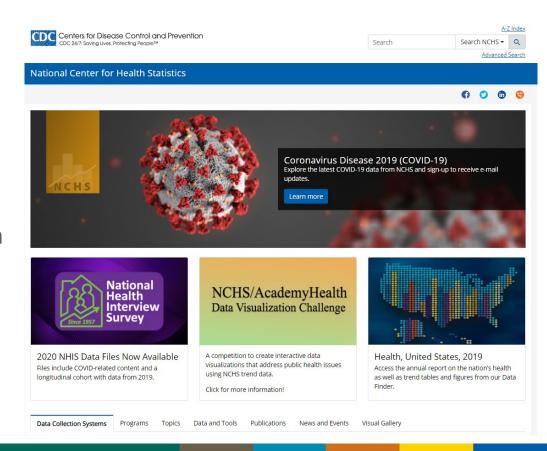
Agenda

- Project background
- Assessment and analysis findings
- Recommendations and year-2 priorities
- Discussion

Project Background

Current NCHS Website

- Purpose
 - Primary digital access point to the nation's health statistics
- Current state
 - Disconnected information
 - Obsolete formats
 - Data and resources are difficult to discover, access, and navigate



Website Modernization Project

- Led by the NCHS Office of Information Services
- Supported with DMI funds
- Planned as a 2-year project
- Partnered with the Geospatial Research, Analysis, and Services Program (GRASP) in ATSDR
- Managed through contracts

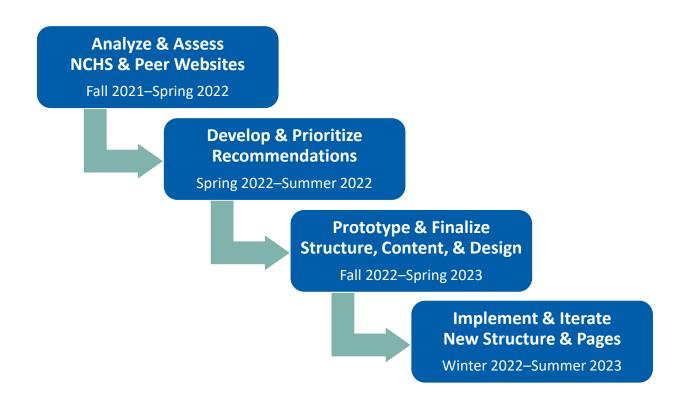
Modernization Objectives

- Focus on digital and data-driven formats
- Improve navigation and organization
- Tailor site experience for all user types and proficiencies
- Deliver relevant statistics from multiple sources on a wide range of topics
- Ensure clear communication using plain language and appealing content
- Increase visibility of tools and resources for data collection and research
- Identify scalable platforms for data storage and transfer

Major Project Activities

- Analyze current state and conduct environmental assessment
- Provide digital strategy, recommendations, and implementation plan
- Develop internal processes, systems, and trainings to support website
- Create content, graphics, and other digital assets for the website
- Build and launch website and supporting digital assets
- Share and promote website
- Conduct user testing and update website based on findings

Years 1 and 2



Assessment and Analysis Findings

Initial Analysis and Assessment

- Analysis of website heuristics, content, user experience, look and feel, structure, data presentation, functionality, and search engine optimization
- Review of website survey results, metrics, and other existing inputs
- Conversations with senior staff
- Focus groups with program contacts
- Interviews with contacts for key NCHS activities and CDC programs
- Assessments of external benchmarking sites with 3 in-depth follow-ups

Key Findings: Content Review

Legend 0 = no 1 = somewhat/sometimes/infrequent 2 = yes/mostly always

Functional Area	Score	Summary
Originality and comprehensiveness	1	Original content sufficiently conveys information but is often outside the accepted range of word count.
Relevancy	1	Nearly 30% of web content is outdated or will become outdated in the next 6 months.
Readability		Nearly 80% of content is written at a high school or higher level.
Grammar and Mechanics	2	Overall, there are no mechanical errors or grammar mistakes.
Word/Image Comparison	0	Approximately 75% of the web pages have zero imagery or graphics.
Headlines	2	Most of the headlines accurately describe the page content.
URL	1	About 75% of URLs are long and not easy to remember. More than 50% of URLs match the web content.
Meta Descriptions	1	Meta descriptions are accurate but do not consistently use key words or language to improve Google SEO rankings or optimization.

Key Findings: User Experience and User Interface

- Wide variations in user experiences, look and feel, inconsistent metadata, structures, SEO practices, and writing styles
 - No clear standardization or consistency (siloed content production)
- Relevance and meaning of data unclear
 - Content lacks (or doesn't highlight) expert analysis to put data in context
 - Organization inhibits discovery of new knowledge, insights from other sources
 - Presentation and quantity obscures accuracy and currency of different data
- Lack of human-centered design based on user needs and behavior
 - Users unable to find information, move within the site, form a mental model
- Inconsistent use of digital best practices and proven strategies
 - Current site reflects resource constraints on implementation and sustainability

Key Findings: Internal Interviews and Focus Groups

- Need for content driven by a diverse set of user requirements
 - Most current web content is written for a highly technical audience
- Opportunities to increase data visualization
 - Resource limitations necessitate strategic solutions ("more bang for our buck")
- Points of tension and challenges
 - Scoping website topics when our data covers basically every health topic
 - Gaining cross-program consensus for topics and content
 - Maintaining timely information without a single programmatic home
 - Ensuring users find current information
 - Archiving or removing outdated content

Key Findings: Internal Environmental Assessment

- Websites: NCHS, COVID, NCHHSTP
 - Consistent branding (colors, icons, images) and user-driven organization
 - Data provision/display is challenging outside of applications, but improving
 - Metrics can inform continuous progress

These criteria are unweighted.	1. Website Structure	2. Look/Feel	3. Data Presentation	4. Content	5. Functionality	Overall Average
National Center for Health Statistics		2	3	0	4	2.75
National Center for HIV, Viral Hepatitis, STD, and TB Prevention		2	3	0	4	2.75
CDC COVID-19		5	5	0	4	4.75
Likert Scale from 1 (bad)-	-5 (go	ood)			

- Applications: WONDER, WISQARS
 - Require more resources (funding, people, time) than this project has
 - Would require several years to develop
 - Would require increase of resources beyond the current contract's funding level
 - Current infrastructure and shared services can meet many NCHS needs

Key Findings: External Environmental Assessment

- Website scan: 12 statistical agencies
 - High scores for
 - Strong, intuitive main navigation
 - Strategic design on home page
 - Topic landing pages, overview, articles,
 - Different paths for different audiences
- Interviews: Census, BEA, NCSES
 - Changing audiences had new needs
 - Longer timelines for transformation
 - New staff positions for key roles
 - Condensed, topic-driven navigation

These criteria are unweighted.	1. Website Structure	2. Look/Feel	3. Data Presentation	4. Content	5. Functionality	Overall Average
Bureau of Economic Analysis (BEA)	4	4	3	5	4	4.00
Bureau of Justice Statistics (BJA)		4	3	3	4	3.60
Bureau of Labor Statistics (BLA)		3	3	2.5	4	3.10
Bureau of Transportation Statistics (BTS)		3	3	3.33	4	3.47
Economic Research Service (ERS)		3	4	3	4	3.40
National Agricultural Statistics Service (NASS)		2	3	3	4	2.80
National Center for Education Statistics (NCES)		3	3	3	4	3.20
National Center for Science and Engineering Statistics (NCSES)		5	4	4	4	4.40
Office of Research, Evaluation, and Statistics (SSA)		2	2	2	4	2.60
Statistics of Income (SOI)		2	2	2.5	4	2.70
U.S. Census Bureau (Census)		3	4	5	4	4.00
U.S. Energy Information Administration (EIA)	4	3	4	3.6	4	3.72

User experience monitored regularly to drive improvements and strategy

Assessment Conclusions: Strengths and Gaps

Strengths

- Highly functional; limited errors in terms of functionality
- Data sets are available for public access or through the RDC for sensitive data
- Existing shared web, data, and visualization services (OADC, data.cdc.gov,
 EDAV) mean fewer costly, maintenance-intense custom solutions needed
- CDC content management system performs well and adding new capabilities

Gaps

- Content doesn't align with the needs of expanding audiences and new users
- Unclear information doesn't leverage digital writing and design best practices
- User Experience is not intuitive, consistent, or easy to search
- Inconsistent quality control without standardized procedures and training

Assessment Conclusions: Opportunities

- Changes that can yield the most benefit
 - Improve content readability
 - Develop more intuitive site organization
 - Increase data storytelling
 - Leverage prebuilt data visualizations
 - Address new and evolving personas
 - Provide more tailored user journeys
 - Implement SEO best practices
 - Use meta data, URL length, page domain names, etc. more appropriately
 - Present information through a health equity lens
 - Develop workflow dashboards

Recommendations and Year-2 Priorities

Implementation Priorities for Aug. 2023 (slide 1 of 4)

- Overhaul Website Information Architecture, Navigation, and Taxonomy
 - Create more data-driven, topic-based, audience-focused IA and navigation
 - Develop clear, consistent, validated, and optimized site-wide structure
 - Implement consistent site and assign topics and tags to scientific content
 - Assign topics and tags to scientific content (reports, dashboards, etc.)
 - Project scope does not include IA within applications
- Develop Comprehensive Content Strategy
 - Define content development ownership and roles
 - Design and document content workflows
 - Produce and document guidelines, standards, policies, procedures
 - Support trainings and TA for key NCHS stakeholders on content governance

Implementation Priorities for Aug. 2023 (2 of 4)

- Improve User Experience
 - Redesign homepage and landing pages to focus on NCHS impact; our expertise, data, and products; and the high value they provide
 - Prioritize clarity over complexity, reduce distraction, and provide clear and simple meaning
- Establish NCHS Digital Communication Strategist Role
 - Oversees content strategy development, implementation, and maintenance
 - Collaborates with programs to develop web strategy and content
 - Ensures consistency and fidelity to content strategy and adherence to web communication best practices
 - Provides digital guidance and consultation to NCHS programs

Implementation Priorities for Aug. 2023 (3 of 4)

- Develop an NCHS Digital Style Guide
 - Create a center-wide branding guide with sub-variations for key programs
 - Include best practices and guidance for visual graphics and media
- Increase Use of Visuals and Graphics
 - Leverage to increase user understanding, engagement time, and satisfaction
 - Use images, diagrams, or multimedia to visually represent ideas in the content
- Follow Clear Communication Principles
 - Translate technical content to increase user understanding and meet federal plain language requirements
 - Implement guidance and protocols to ensure use of best practices in digital content development

Implementation Priorities for Aug. 2023 (4 of 4)

- Establish Website Management Processes
 - Develop and implement collaboration framework and governance processes
 - Implement tools to operationalize content governance
- Implement Digital First Principles
 - Leverage off-the-shelf functionality of CDC's web content management system
 - Increase the use of digital first formats for NCHS data, reports, and resources
 - Identify technology solution to facilitate transition of scientific reports publications from PDF to HTML (or HTML-like) format
 - Establish processes and protocols to support the creation and release of digital first products

Additional Recommendations

Aspects of these recommendations may be completed if time allows

- Document communication standards and framework for data visualizations
- Increase use of data.cdc.gov to host and catalogue data sets
- Leverage shared services for efficiency and cost effectiveness
- Institute digital KPIs and ongoing metrics analysis rhythm
- Modernize and optimize FastStats
- Develop an SEO (search engine optimization) plan
- Create NCHS website help section
- Produce a series of short videos to assist with finding and using data
- Integrate the NCHS blog into the main website
- Use social media strategically and systematically

Discussion

Discussion Topics

- How do you use the NCHS website (www.cdc.gov/nchs)?
 - Why do you visit the site?
 - How frequently do you visit the site?
 - Do you search for what you need, use bookmarks, navigate from main pages?
- How would you define success for this NCHS website?
 - What should people be able to do when they visit the site?
 - What 1–2 tasks should a new user be able to accomplish?
- Would you be willing to participate in or give feedback on specific modernization activities in 2023?
 - Examples: usability tests, use cases, user personas
 - Please email Rebecca if you are willing to participate or give feedback

For more information, contact CDC 1-800-CDC-INFO (232-4636) TTY: 1-888-232-6348 www.cdc.gov

The findings and conclusions in this report are those of the authors and do not necessarily represent the official position of the Centers for Disease Control and Prevention.

